



TEACHER OF GEOGRAPHY

Job Advert	
Salary:	(MPS / UPS)
Hours:	Permanent / Full-time
Required:	September 2026
<p>The Governors of All Hallows RC High School are seeking to appoint an outstanding Teacher of Geography with high expectations and standards to join our small and friendly school. The successful candidate would be required to deliver Geography in KS3 and KS4.</p> <p>This post would equally suit either a newly qualified teacher or a teacher with experience.</p> <p>If you</p> <ul style="list-style-type: none"> • have a passion for teaching and learning, and for developing children • have excellent subject knowledge • are an effective team player • are a dynamic and effective classroom practitioner • value and contribute to the distinctive ethos of the school <p>We can offer</p> <ul style="list-style-type: none"> • An innovative, well-led, stable and supportive Humanities team • Pupils who respond well to good and innovated teaching and learning experiences and to enthusiastic and charismatic staff. • Opportunities for CPD <p>Candidates are expected to promote and uphold the Catholic ethos and values of the school and to participate in activities (such as form group prayers and assemblies) that contribute to this Catholic ethos.</p>	

Next Steps

Application packs be returned to: Ms Gemma Perkins, All Hallows RC High School, 150 Eccles Old Road, Salford, M6 8AA. **Telephone:** 0161 921 1900 **or email:** g.perkins@allhallowsrc.co.uk

Closing date for applications:

Friday 24th April at 9am

All Hallows is committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. The post is subject to an enhanced DBS disclosure.

Job Description	
Post title:	Teacher of Geography
Responsible to:	Head of Humanities
Purpose:	<ol style="list-style-type: none"> 1. To make a major contribution to the teaching and learning in the department. 2. To contribute to the personal and social development of all students. 3. To carry out the responsibilities of a subject teacher in accordance with National and LA standards for qualified teachers.

Specific Responsibilities	
1	Responsible for setting a clear vision and high expectations to raise academic standards across the department
2	Fostering and supporting the Catholic ethos of school through the implementation of agreed policies.
3	Acting as a role model for both staff and pupils, establishing relationships whilst promoting effective working practices.
4	Responsible for identifying opportunities for CPD, including Subject Knowledge Enhancement opportunities including the development of literacy and numeracy across the department.
5	Successfully manage resources within the department to maximise pupil outcomes.
6	Proactively keeping informed of updates to course, specifications and assessment requirements, and ensure flexibility in adapting the curriculum to deliver the most appropriate and relevant qualifications for updates.
7	Ensuring SLT line manager is updated regularly with department progress.
8	Lead all department meetings in the academic calendar.
9	Responsible for ensuring the Health & Safety and Safeguarding policies and practices, including risk assessments, are implemented in line with national requirements and are updated regularly.
10	Supporting the implementation of whole school development plan.

General Duties	
1	To plan and prepare lessons, teach pupils as assigned, including the setting and marking of work.
2	To assess, record and report on the progress and attainment of pupils, in line with department and school policy.
3	To promote the general progress and well-being of individual pupils and provide guidance and advice as necessary.
4	To communicate and consult with parents of pupils and with other appropriate persons and bodies outside the school, as appropriate.

5	To participate in meetings arranged for any of the purposes described above, within the school's directed time schedule.
6	To provide or contribute oral or written assessments, reports and references as required for individual pupils.
7	To review his/her methods of teaching and to participate in arrangements for further training.
8	To maintain good order and discipline among pupils, safeguarding their health and safety both on and off the school site when engaged in authorised activities.
9	To attend staff meetings which relate to curricular, guidance, administrative and organisational issues.
10	To supervise and, so far as practicable, teach pupils whose teacher is not available, in accordance with agreed procedures at school and national level.
11	To prepare pupils for public examinations and to participate in all necessary routines associated with them, whether authorised by the school or the examination boards.
12	To fully engage in systems that are put in place in order to track pupils progress and address underachievement.
13	To attend assemblies and to register the attendance of pupils in accordance with school policy.
14	To participate in administrative and organisational tasks related to the duties described above.
15	To deliver work compatible with Key Stage 3 and Key Stage 4 of the National Curriculum in all of its aspects, subject to the policy of the school.
16	To participate in agreed schemes of teacher performance management, to include all aspects of in-service training in liaison with the school professional tutor.
17	To manage curriculum development within your department
18	To provide differentiated experiences within lessons.
19	To set and mark homework on a regular basis in line with school and departmental policy.
20	To contribute to the effective development of a departmental resource bank of materials.
21	To be accountable for all resources within your teaching base and used by students in your charge.
22	To attend staff development
23	To be accountable for a tutor group of pupils within the school.
24	To contribute to the extra-curricular programme of school activities at lunch-time or after school.
25	To contribute to the effective running of the school through break and lunch-time supervision.
26	To undertake all such duties as may be requested by the Head Teacher in accordance with the prevailing Teachers' Pay and Conditions Act, and local agreements.

27	To take an active role in the promotion and implementation of cross-curricular enterprise activities and extra-curricula activities.
28	Promote and uphold the Catholic ethos and values of the school and to participate in activities (such as form group prayers and assemblies) that contribute to this Catholic ethos.

Person Specification – Education and Qualifications

The successful candidate should always be striving for excellence and possess the following essential qualities:-

1	Qualified teacher status.
2	Good honours graduate.
3	Commitment to personal / professional development.
4	Experience of teaching Geography to KS3 and KS4 students.

Person Specification - Knowledge and Understanding

The successful candidate should have:

1	Secure knowledge and understanding of the concepts and skills in Geography.
2	Clear understanding of the secondary curriculum and its assessment.
3	Ability to employ a range of effective teaching, learning styles and assessment methods.
4	Detailed knowledge and understanding of NC and OFSTED requirements for Geography (DESIRABLE).
5	Ability to access and use classroom relevant research and inspection evidence to improve teaching and learning (DESIRABLE).

Person Specification - Teaching and Learning Responsibilities

The successful candidate should have:

1	The ability to raise achievement for all.
2	Committed to ensuring excellent standards of behaviour at all times.
3	Committed to role of tutor for a group of students and the benefits of pastoral care.
4	Experience of teaching other subjects (DESIRABLE).
5	A secure understanding of strategies to assess and feed back to pupils to secure excellent progress.

Person Specification – Personal Qualities

The successful candidate should have:

1	High expectations of students and colleagues.
2	Highly motivated and able to motivate and inspire students.
3	Enthusiastic and committed.
4	A passion for teaching.
5	Open-mindedness.
6	A forward-thinking approach.
7	Excellent interpersonal skills.
8	Ability to be reflective and self-critical.
9	Display calmness under pressure.
10	Potential for further promotion (DESIRABLE).
11	Charismatic – having a 'presence' (DESIRABLE).
12	Willingness to take on other roles and responsibilities within the department e.g. extra-curricular activities.
13	An understanding and commitment to the Catholic ethos of the school.

14	Excellent attendance and punctuality.
15	Resilience.
16	Good sense of humour.

