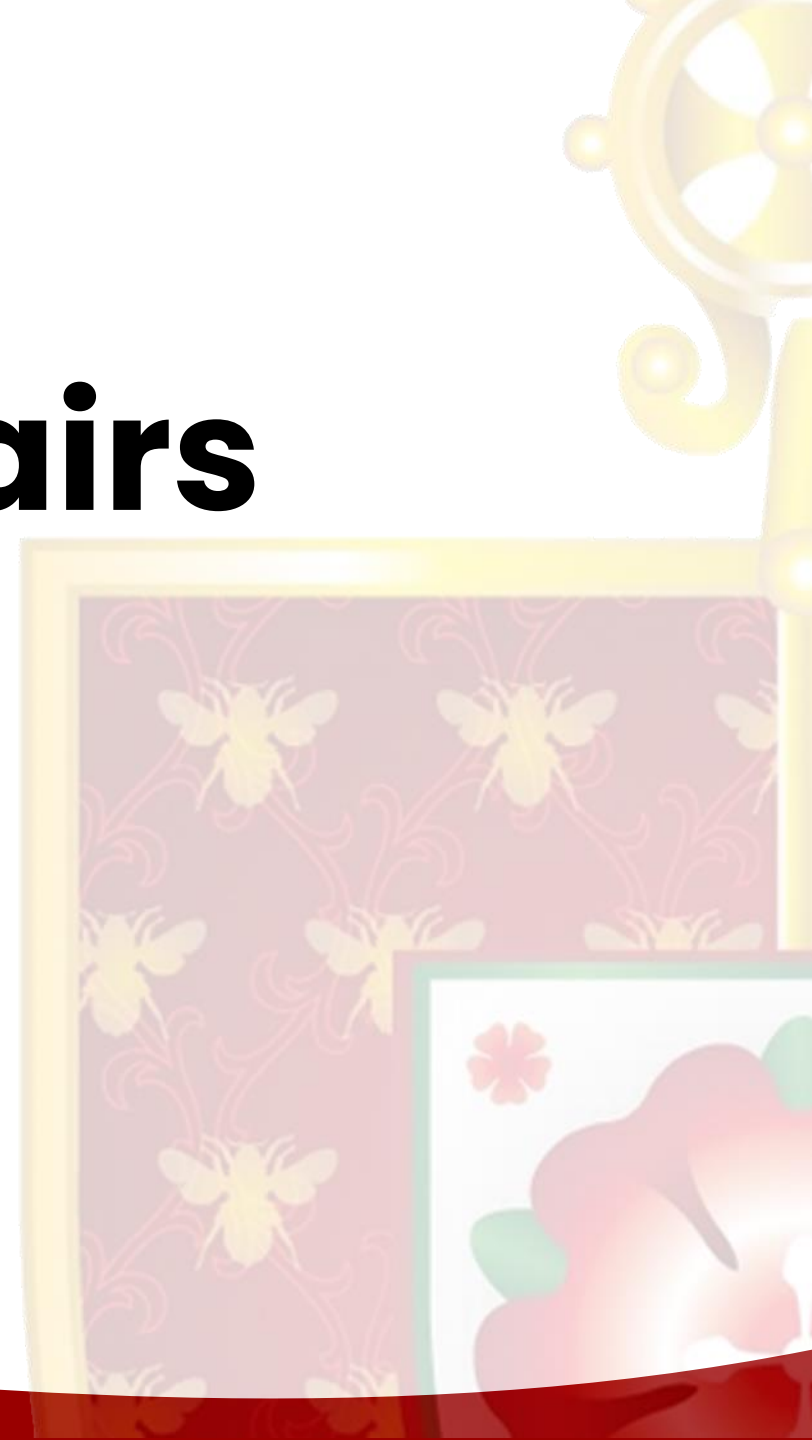


Heads and Chairs briefing

13th November 2024



Agenda

1. Welcome
2. Opening Prayer
3. DfE Announcements
4. CSI update
5. OUP and Prayer and Liturgy Materials
6. Property update

Welcome

Opening Prayer

On the way to Jerusalem Jesus travelled along the border between Samaria and Galilee. As he entered one of the villages, ten lepers came to meet him. They stood some way off and called to him, 'Jesus! Master! Take pity on us.' When he saw them he said, 'Go and show yourselves to the priests.' Now as they were going away they were cleansed. Finding himself cured, one of them turned back praising God at the top of his voice and threw himself at the feet of Jesus and thanked him. The man was a Samaritan. This made Jesus say, 'Were not all ten made clean? The other nine, where are they? It seems that no one has come back to give praise to God, except this foreigner.' And he said to the man, 'Stand up and go on your way. Your faith has saved you.'

Luke 17:11-19





Lord Jesus,

We come before You today with hearts full of gratitude for the many blessings You have poured into our lives. Just as You healed the ten lepers, we ask for Your healing presence in our own hearts, our schools, and our communities. Help us to recognise Your grace in the everyday moments and to never take Your gifts for granted.

Like the one leper who returned to give thanks, may we always remember to express our gratitude for the strength, wisdom, and guidance You provide in our work as educators and leaders. Inspire us to lead with humility, compassion, and a deep sense of service to the children and families entrusted to our care.

We pray for unity among us as Catholic school leaders, that we may support one another and work together for the good of our students and the flourishing of Your kingdom.

Lord, we ask that You bless the work of our hands and hearts, and help us to build communities of faith, hope, and love where all feel welcome, valued, and supported. May we, like the grateful leper, always return to You in thanksgiving, recognising that everything we have is a gift from You.

We pray together, **Stay with us, Lord, on our journey...**

DfE Announcements

- **RISE Teams: Regional Improvement for Standards and Excellence (RISE) teams**
- They will work at the heart of the government's mission to deliver high and rising standards in education.
- RISE teams will help create a sector-led improvement system in their region, working directly with schools, trusts, local authorities, and dioceses to bring about improvement.

DfE Announcements

RISE Teams

- DfE and Regions' Group will construct the teams with system leaders who will be seconded on a part time basis from existing organisations.

Support for schools will be provided at three levels:

- **Universal support** – The offer will be available to schools based on their Ofsted inspection outcomes from the 'report card', and the aspects of this are being developed
- **Targeted support** – the RISE team will commission and co-construct a dedicated package of support lasting between 12 and 24 months
- **Intervention** – this will essentially look to a structural solution for a small number of schools in this position

DfE Announcements

Academy Conversion Grant

School system & improvement updates

Mary Garvey

Ofsted Inspections to date

Secondary	2 Graded Inspections 1 Monitoring visit
Primary Inspections	12 Graded Inspections 2 Ungraded Inspections

CSI update

CSI window clarification:

- Pre pandemic – 8 year & 5 year cycles

Last inspection	Good or better	Requires Improvement
2016-2017	2024-2025	
2017-2018	2025-2026	
2018-2019	2026-2027	
2019-2020	2027-2028	2024-2025

- Post pandemic – 5 year & 3 year cycles

Framework updates:

Key updates

September 2024, v3.1

- Update to safeguarding procedures for inspectors who witness and incident or receive a disclosure – follow school policy, complete CSI Safeguarding Disclosure/Incident Form and inform CSI coordinator.



Confidentiality

Paragraph 66:

...school leaders may also share inspection outcomes, in confidence, with others who are not involved with the school. This may include leaders' colleagues, family members, medical advisers and/or their wider support group. However, the information should not be made public or shared with parents.

Inspection window



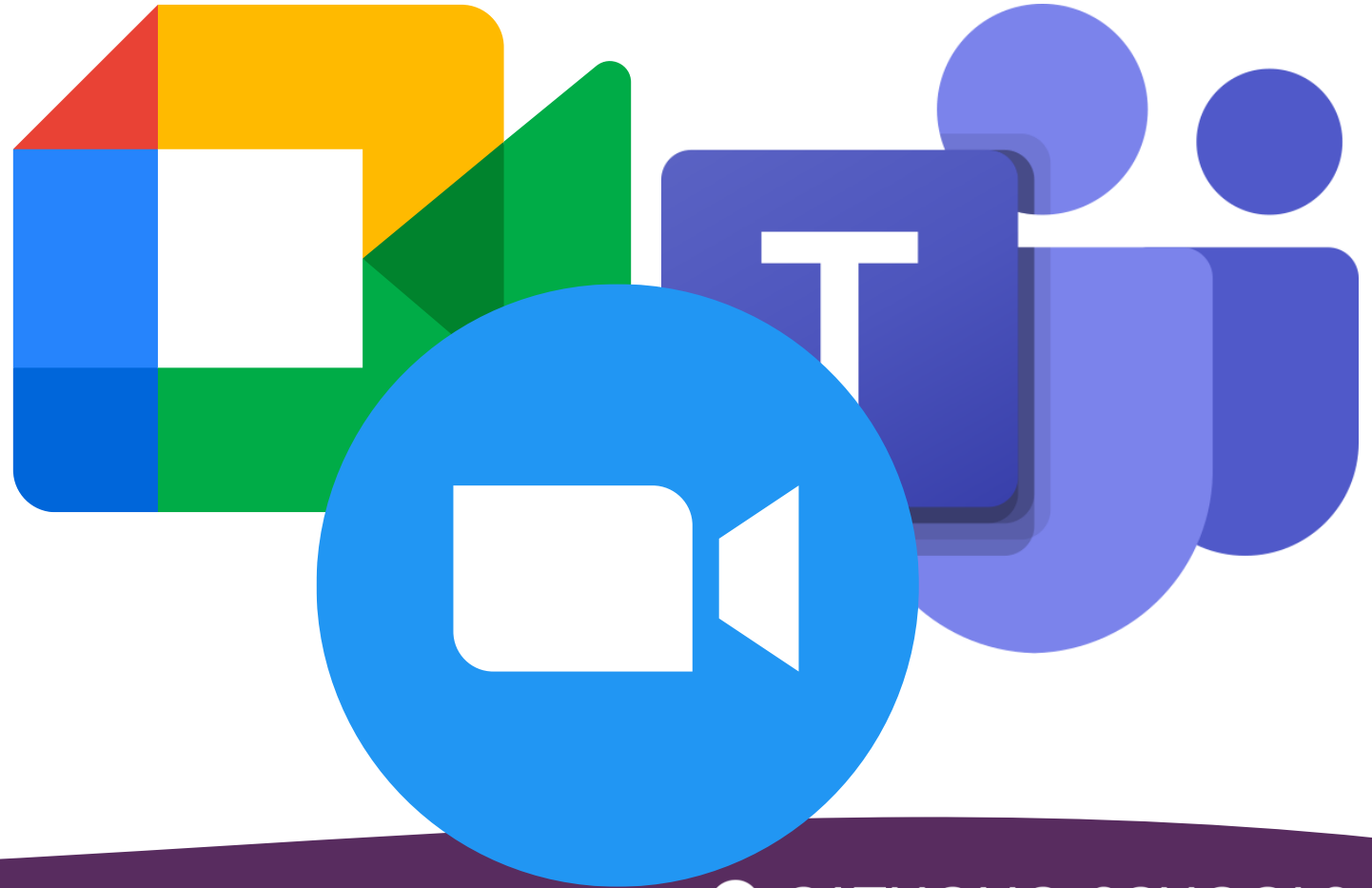
No inspections scheduled:

- First two full working weeks of the Autumn term
- The first full working week of the spring term
- The last **full** working week of the summer term

Initial meeting with the headteacher

Paragraph 17:

A convenient time for the lead and headteacher to speak at length should be established at this point. This longer conversation can be a phonecall or an online video call



Roles of different kinds of inspector



Lead inspector is responsible for:

- Preparing joining instructions for the team
- Pre-inspection analysis
- Writing the report

Roles of different kinds of inspector



Team inspector is responsible for:

- Carrying out agreed inspection activities during inspection
- Maintaining their own EFs accurately
- Contributing to team KIT meetings

Roles of lead and team



Inspectors who are shadowing should be included in the team by:

- Taking part in a wide variety of inspection activities, for example, accompanying a member of the team, including meetings with the head and leadership team, governors, pupils.
- Being present for team discussions, including asking questions for clarification.
- Completing practice evidence forms.

Roles of lead and team



An inspector who is shadowing must not:

- Undertake inspection activities alone.
- Be part of the decision-making process, although they would be there to observe it.
- Submit their evidence forms as part of the evidence base, although these should be part of the QA of evidence forms process during the inspection so that the new inspectors can improve in writing evaluative evidence forms.

Compliance update

Overall effectiveness descriptor, p.29:

AND the school must:

- be fully compliant⁷ with the general norms⁸ for religious education laid down by the Bishops' Conference and any additional requirements⁹ of the diocesan bishop.
- have responded fully to the areas for improvement from the previous Catholic school inspection or the equivalent predecessor inspection.¹⁰

Compliance update

Overall effectiveness descriptor, p.29:

AND the school must:

- be fully compliant⁷ with the general norms⁸ for religious education laid down by any additional requirements⁹ of the diocesan

⁸ Catholic Bishops Conference of England and Wales (2023), *To Know you More Clearly, the Religious Education Directory for Catholic Schools, Academies and Colleges in England and Wales*, 'Section 1.2: General Norms'.

is for improvement from the previous Catholic predecessor inspection.¹⁰

⁹ In due course these will be expressed as formally promulgated directives in all dioceses. For these dioceses that have already formally promulgate directives, this is what is meant by 'additional requirements.' For those dioceses that have not yet issued such directives, these requirements will be codified in another form.

for religious education laid down by national requirements⁹ of the diocesan

- have responded fully to the areas for improvement from the previous Catholic school inspection or the equivalent predecessor inspection.¹⁰

Compliance update

Overall effectiveness descriptor, p.29:

AND the school must:

- be fully compliant⁷ with the general norms⁸ for religious education laid down by the Bishops' Conference and any additional requirements⁹ of the diocesan bishop.
- have responded fully to the areas for improvement from the previous Catholic school inspection or the equivalent predecessor inspection.¹⁰

Compliance update

general norms⁸

- Compliance determined by the INSPECTION TEAM
- DURING inspection
- By reviewing:
 - Curriculum time
 - Curriculum content

Compliance update

Overall effectiveness descriptor, p.29:

AND the school must:

- be fully compliant⁷ with the general norms⁸ for religious education laid down by the Bishops' Conference and any additional requirements⁹ of the diocesan bishop.
- have responded fully to the areas for improvement from the previous Catholic school inspection or the equivalent predecessor inspection.¹⁰

Compliance update

- Compliance determined by the DIOCESE
- PRIOR to the inspection and communicated to the inspection team

additional requirements⁹

Compliance update

- The school should know before the inspection team arrives whether or not they comply with diocesan requirements – it is not an area for debate or discussion during the inspection itself

additional requirements⁹

Summary of key findings

Overall effectiveness

The overall quality of Catholic education provided by the school

Catholic life and mission (p.3)

How faithfully the school responds to the call to live as a Catholic community at the service of the Church's educational mission

Religious education (p.5)

The quality of curriculum religious education

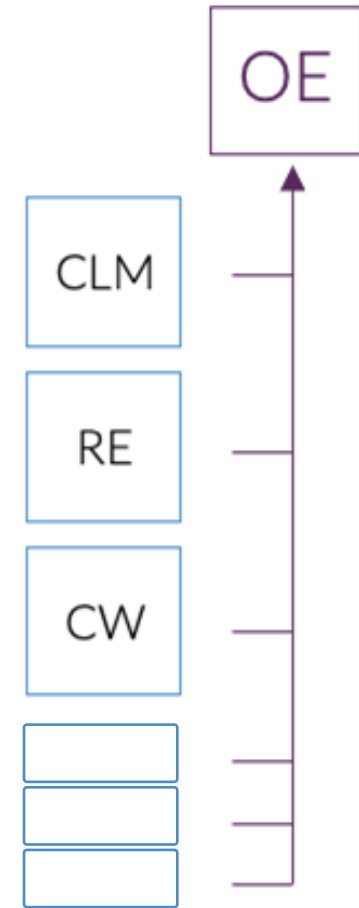
Collective worship (p.7)

The quality and range of liturgy and prayer provided by the school

The school is fully compliant with the general norms for religious education laid down by the Bishops' Conference

The school is fully compliant with any additional requirements of the diocesan bishop

The school has responded to the areas for improvement from the last inspection



Summary of key findings

Overall effectiveness

The overall quality of Catholic education provided by the school

Catholic life and mission (p.3)

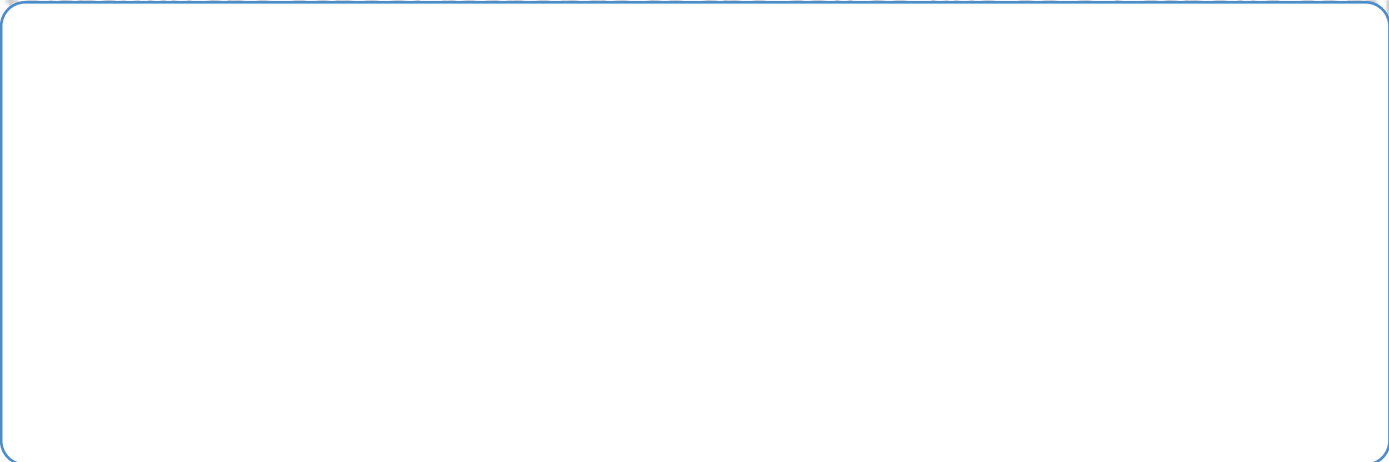
How faithfully the school responds to the call to live as a Catholic community at the

Religion

The school

Collective

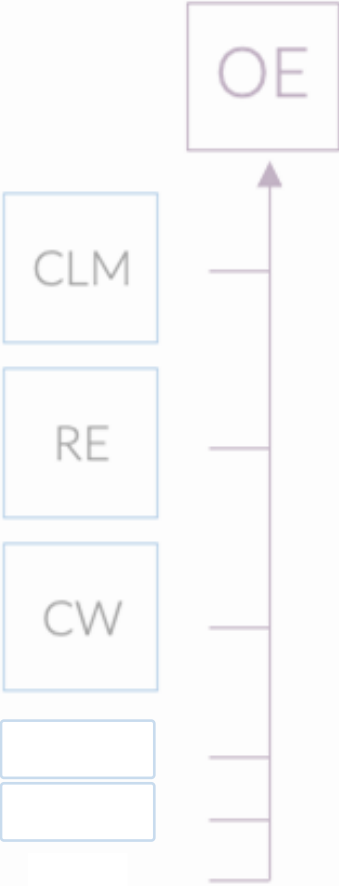
The school



The school is fully compliant with the general norms for religious education laid down by the Bishops' Conference

The school is fully compliant with any additional requirements of the diocesan bishop

The school has responded to the areas for improvement from the last inspection



Summary of key findings

Overall effectiveness

The overall quality of Catholic education provided by the school

Catholic life and mission (p.3)

How faithfully the school responds to the call to live as a Catholic community at the

Religion

The school

College

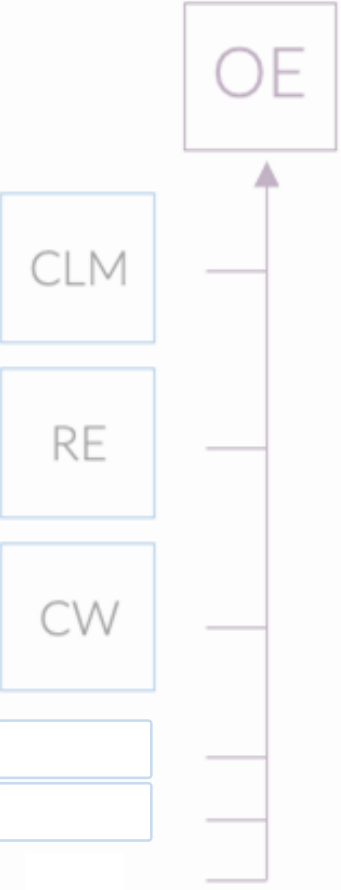
The school

Fully

The school is fully compliant with the general norms for religious education laid down by the Bishops' Conference

The school is fully compliant with any additional requirements of the diocesan bishop

The school has responded to the areas for improvement from the last inspection



Summary of key findings

Overall effectiveness

The overall quality of Catholic education provided by the school

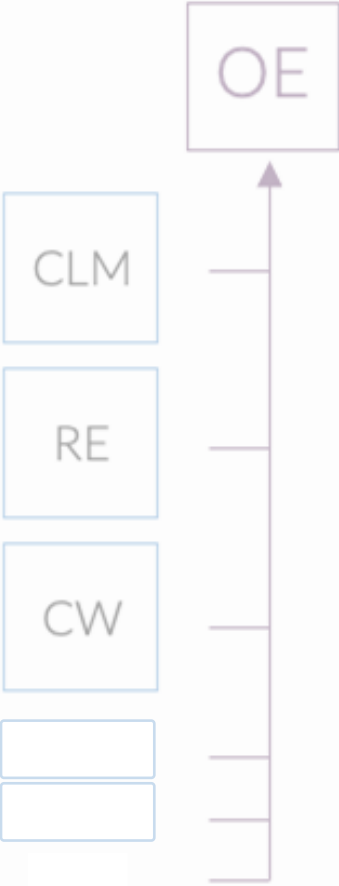
Catholic life and mission (p.3)

How faithfully the school responds to the call to live as a Catholic community at the

Relig
The c

Colle
The c

Partially



The school is fully compliant with the general norms for religious education laid down by the Bishops' Conference

The school is fully compliant with any additional requirements of the diocesan bishop

The school has responded to the areas for improvement from the last inspection

Summary of key findings

Overall effectiveness

The overall quality of Catholic education provided by the school

Catholic life and mission (p.3)

How faithfully the school responds to the call to live as a Catholic community at the

Relig
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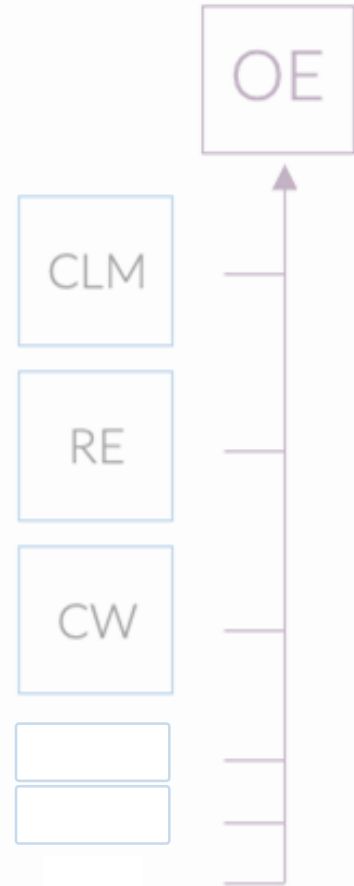
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The c

Not at all

The school is fully compliant with the general norms for religious education laid down by the Bishops' Conference

The school is fully compliant with any additional requirements of the diocesan bishop

The school has responded to the areas for improvement from the last inspection



Summary of key findings

Overall effectiveness

The overall quality of Catholic education provided by the school

Catholic life and mission (p.3)

How faithfully the school responds to the call to live as a Catholic community at the

Relig

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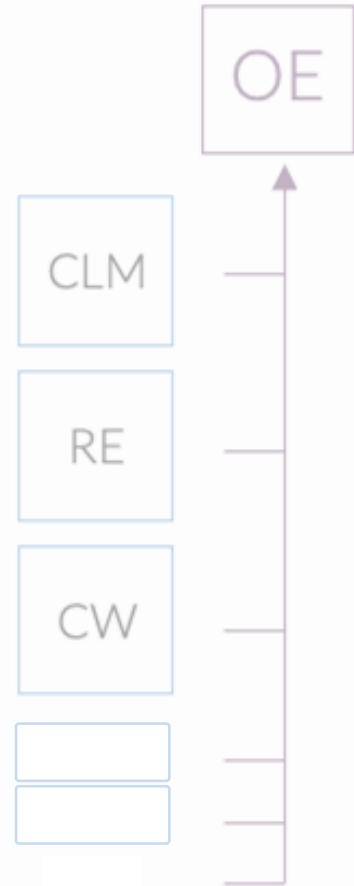
The c

N/A

The school is fully compliant with the general norms for religious education laid down by the Bishops' Conference

The school is fully compliant with any additional requirements of the diocesan bishop

The school has responded to the areas for improvement from the last inspection



Compliance update

Fully

For a school to be GOOD or OUTSTANDING, the 'Fully' option must be selected.

- If the school has responded to **all** of the relevant Afls from the last inspection.
- It can still be given even if some of the Afls have not been fully completed
- EXCEPT if a previous Afl was related to curriculum time.

Compliance update

Partially

If a school has only 'Partially' met its Afls it can be no better than RI

- If the school has responded to **only some** of the relevant Afls from the last inspection.
- OR if a school has not met an Afl that required them to move to the required percentage of curriculum time for religious education.

Compliance update

Not at all

If a school falls into this category, it will be graded as inadequate.

- If the school has failed to respond to **any** of the relevant Afls from the last inspection.
- OR if a school has failed to respond to one or more Afl that has been given in more than one previous inspection.

Compliance update

N/A

In this case the compliance check has no bearing on the overall effectiveness judgement.

- If the Afls from a previous inspection are not relevant in the current framework.
- If the school has not received a denominational inspection before.
- If a school was historically not set any Afls

Inspection team prayer

- Find a private space and time for the whole inspection team at the beginning of each inspection day.
- Take a moment to be still in God's presence.
- Use the Inspection prayer provided for the beginning of each day and adapt it to your own circumstance.
- It is modelled on the prayer of the Church.

Inspection team prayer



- Universalis allows you access to the liturgical texts for free, up to one week ahead: <https://universalis.com>
- This will allow you to adapt the template for the days of your own inspection
- Conclude the first day with short prayer from the Catholic treasury of prayers before you head home.

KITs and HUMs

- Keeping in touch (KIT) meetings is how we refer to the meetings of the **inspection team**
- These should be included in the planning of the inspection timetable



KITs and HUMs



- Headteacher update meetings (HUMs) are the formal update meetings between the **lead inspector** and the **headteacher**
- At least:
 - Twice in the first day
 - At the end of the first day
 - Morning of the second day

KITs and HUMs

End of Day 1 Headteacher Update Meeting feedback template

School		Inspection dates	
Lead inspector		Team inspector(s)	
QA (if applicable)			

1. Thank the headteacher for their hospitality, welcome and input during the day.
2. Ask if the headteacher is happy with the way the inspection is being carried out and the conduct of the team.
3. Revisit the timetable and what was covered or changed.
4. Share what has gone well/positives from the day.
5. Share where there is agreement with the judgments in the school's self-evaluation documents

KITs and HUMs

1. Thank the headteacher for their hospitality, welcome and input during the day.
2. Ask if the headteacher is happy with the way the inspection is being carried out and the conduct of the team.
3. Revisit the timetable and what was covered or changed.
4. Share what has gone well/positives from the day.
5. Share where there is agreement with the judgments in the school's self-evaluation documents and where further evidence or inspection activities are required. Ensure this conversation covers all evidenced judgments.
6. Share update on compliance.
7. If appropriate, share possible Areas for Improvement.
8. Touch on survey response rates, especially if the return rate is low.
9. Review the timetable for day 2.
10. The update should last approximately 10 -15 minutes.

Notes on lines of enquiry and emerging judgements

Compliance

KITs and HUMs

Notes on lines of enquiry and emerging judgements

Compliance

Catholic life and mission

KITs and HUMs

Catholic life and mission

Religious education

KITs and HUMs

Collective workshp

KITs and HUMs



- Template 9.1 End of Day 1 feedback template
- HUMs must be distinguished from the formal discussions with the headteacher as evidence-gathering activities
- The lead inspector must ensure that the headteacher is always clear about which kind of meeting is taking place

Initial QA of team inspector EFs

Paragraph 36:

The lead inspector must quality assure the EFs of the team inspectors early in the inspection process, to ensure that they are evaluatively written and that judgements are consistent across the inspection team (see Template 7.4 – EF QA checklist for lead inspectors).

EF QA Checklist To be completed by LI during KIT meeting

Date _____
Team Inspector _____
Lead Inspector _____ Time _____

	Criteria	Y/N
Structure	1.1 Is the form legible?	
	1.2 Are all boxes completed in full?	
Language	2.1 Is language professional?	
	2.2 Are individuals unnamed?	
	2.3 Are any shorthand and abbreviations defined?	
Content	3.1 Is content evaluative and not pure description?	
	3.2 Is content clearly linked to the framework?	
	3.3 Is evidence clearly identified as either positive or less positive?	
	3.4 Is the context clear – is there enough information to be useful?	
	3.5 Is there sufficient evidence recorded?	
	3.6 Is there reference to specific quotes and examples of things you've heard and seen?	
	3.7 Does the 'Notes' box inform lines of enquiry and/or raise issues for the next KIT?	

LI Comments

CATHOLIC SCHOOLS TORARATE

Writing EFs evaluatively

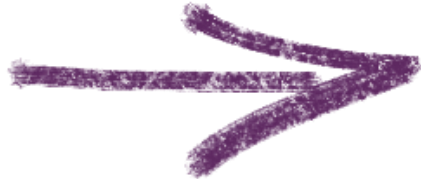
- Some helpful conventions:



For example, using + and – at the beginning of sentences to indicate strengths or areas for improvement are quick to scribble and easy to identify in the text of an EF.

Writing EFs evaluatively

- Some helpful conventions:



Impact can be indicated by the use of an arrow. Using the arrow moves the evidence gatherer beyond simply recording what is seen to recording the impact this is having on the things the framework requires us to evaluate

Trust employees

Paragraph 62:

Trust employees who have a role in the day-to-day operational life of the school, even if they have responsibilities at other schools, should be treated as members of staff for the purpose of inspection. Other trust employees whose role is strategic and not school based (e.g. CEOs) would only be included in the strategic governance level of evidence gathering.

Style guide update

Children

In early years

Pupils

In the rest of primary school

Students

In secondary school and sixth form colleges

Style guide update

Children

Pupils

Students

However, if this is contrary to the nomenclature the school itself uses, then the inspector should defer to the school's usage in writing the report.

Live QA & Data Pack

- CPD
- Previous inspections
- FFT Aspire

OUP & Prayer & Liturgy Materials

Primary Scheme Update :



Your word is a lamp to my feet, a light on my path.'
Psalm 119:105

Sign up for updates: [Register your interest in Source to Summit: Lighting the Path \(edcowebsites.co.uk\)](https://edcowebsites.co.uk)

Please note, we are moving the Primary RE Zoom cluster briefing from the 19th November to the 20th November and 21st November so RE Leads / SLT can attend the webinar on 19th November. The webinar will be recorded but schools must register to receive a recording.

Sign up for webinar on 19 November: [EVENTS UK – Webinars – Source to Summit: Lighting the Path – A New Way to Teach Catholic Religious Education \(edcowebsites.co.uk\)](https://edcowebsites.co.uk)

Email Mary Hamley if you would like to be involved in trialling or have questions:
mary.hamley@oup.com

Follow updates regarding *Lighting the Path* on Social media: @OUPPrimary on X
@OUP Education on LinkedIn

Jubilee Year. Pilgrims of Hope.

- ✓ Route / dates for the 3 anchors will be available to schools before the Christmas holiday.
- ✓ Anchors to be blessed / distributed at Conference – 30th / 31st January 2025. Schools will receive their small anchor at this event.



Available in the Resource Centre from January 2025. <https://dioceseofsalford.org.uk/resource-centre/education/collective-worship/jubilee-2025/>

- ✓ Celebration of the Word focusing on the meaning of the Jubilee logo.
- ✓ Celebration of the Word to accompany the anchor.
- ✓ Jubilee prayer trail based on the Jubilee pledge for schools. (*pilgrimage*)
- ✓ Signposting / overview sheet to other resources (updated throughout the year).
- ✓ Diocesan Jubilee art competition (EYFS – KS5). Beginning in February closing date 14th July.
- ✓ Season of Creation – Hope Walk (September) Laudato Si Team. (*pilgrimage*)
- ✓ Diocesan School celebration in November TBC



Property Update

- Compliance and Capital
 - Health and Safety.
 - Applications for Capital works 2025/26 have been invited (deadline 29th November).
 - Sustainability DFC project.
 - Decarbonisation plans.

Thank you!