**Class Teacher (2 permanent positions and 1 fixed term maternity position)**

**Position**

EYFS , KS1 and KS2 ( dependent on expertise of successful candidate)
**Grade**

Main Scale (or higher dependent on successful candidate)
**Hours**

Full time
**Contract type**

2 Permanent Positions

1 Fixed Term/ Maternity Cover (September 2024- April 25)
**Start Date**

1st September 2024

The Governors of Mount Carmel RC Primary are looking to appoint 3 excellent, enthusiastic and highly motivated teachers to join the staff of this ambitious and welcoming school. Applications are welcome from teachers with a range of experience – the class and year group that will be taught will be dependent on the skills and expertise of the successful candidates. Across school, there are opportunities to plan together and to work closely in partnership with other experienced teachers. As part of the Emmaus Catholic Academy Trust, there are opportunities to work with and share good practice with colleagues across the academy footprint.

**We are looking for teachers who:**

* Are practising Catholic or willing to support the Catholic ethos of our school
* Have experience of successful teaching
* Are great classroom practitioners
* Are creative, enthusiastic and resourceful
* Have high expectations for pupils’ achievement

**We can offer you:**

* A happy and caring school
* Well behaved and friendly children
* Supportive colleagues
* Opportunities to work within the wider Emmaus team.

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Visits to school are warmly welcomed beforehand. Please contact the school office.

To apply for this position, all applicants must complete a Catholic Education Service application form, please download the application form and supporting documentation from our website -

<https://www.mountcarmel.manchester.sch.uk/page/teacher/146476>

Applications should be returned to the school via email to finance@mountcarmel.manchester.sch.uk

Closing date: Thursday 2nd May (5pm)
Shortlisting: Friday 3rd May

Interviews: Friday 10th May

**Mount Carmel RC Primary is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. Appointment is subject to a satisfactory enhanced disclosure from the Disclosure and Barring Service. Please note that in line with KCSiE 2023, an online search will be carried out as part of our due diligence on shortlisted candidates.**

 **PERSON SPECIFICATION**

Source Key: A = Application, I = Interview, T = Task, CC = Certificate Checking,

R = References

Note: Candidates failing to meet any of the essential criteria will be automatically excluded.

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| 1. **Qualifications and Training**
 | Essential / Desirable | Demonstrated in |
| * 1. Qualified teacher status
 | **E** | **A/CC/R** |
| * 1. Has completed the Catholic Certificate of Religious Studies
 | **D** | **A/CC/R** |
| 1. **Experience**
 |  |  |
| * 1. Evidence of successful teaching experience
 | **E** | **A/R** |
| 1. **Knowledge, skills and abilities**
 |  |  |
| * 1. High expectations of all pupils
 | **E** | **A/I/T/R** |
| * 1. Evidence of a high standard of classroom practice
 | **E** | **A/I/T/R** |
| * 1. A thorough knowledge of the current curriculum practice in either EYFS or KS1 and KS2
 | **E** | **A/I/R** |
| * 1. A commitment to inclusive education
 | **E** | **A/I** |
| * 1. The ability to have effective interpersonal and communication skills with colleagues, pupils and parents
 | **E** | **A/I/T/R** |
| * 1. Evidence of a high level of personal motivation and enthusiasm
 | **E** | **A/I/R** |
| * 1. Knowledge of recent assessment techniques and statutory testing arrangements
 | **E** | **A/I/T** |
| * 1. A commitment to providing a broad & balanced creative curriculum through innovative approaches to teaching & learning
 | **E** | **A/I/R** |
| * 1. The ability to provide a happy, stimulating learning environment
 | **E** | **A/I/R** |
| * 1. A positive attitude to personal and professional development
 | **E** | **A/I/R** |
| * 1. The ability to work with other staff, including support staff, when planning and delivering the curriculum
 | **E** | **A/I/T/R** |
| * 1. The ability to work with parents, carers and other members of the school community
 | **E** | **A/I/R** |
| * 1. A willingness to participate in extra-curricular activities
 | **E** | **A/I/R** |
| * 1. Able to use own initative and meet deadlines
 | **E** | **A/I/R** |
| * 1. An understanding of the importance of learning through collaboration which will enhance all learning styles
 | **D** | **A/I/T**  |
| * 1. Ability to maximise the use of new technologies
 | **E** | **A/T** |
| * 1. An understanding of the importance of developing independent learners
 | **E** | **A/T/R** |
| * 1. Evidence of planning lessons that maximise progress for all learners
 | **E** | **I/T/R** |
| * 1. Model effectively during the teaching phase of a lesson
 | **E** | **T** |
| * 1. Experience of planning
 | **E** | **A/I/T** |
| 1. **Professional and Personal Qualities**
 |  |  |
| * 1. Practising Catholic
 | **D** | **A/R** |
| * 1. Have a clear understanding of the Catholic faith and be willing to lead and take part in Christian worship within the school context
 | **E** | **A/I/R** |
| * 1. A commitment to working as part of a collaborative team
 | **E** | **I/T/R** |
| * 1. An enthusiast with energy, sensitivity, flexibility and a positive outlook
 | **E** | **I/T/R** |
| * 1. The capacity to inspire and motivate others, leading by example
 | **E** | **I/R** |
| * 1. Committed to the provision of a differentiated curriculum, which meets the needs of **all** children and promotes their individual development
 | **E** | **A/I/T/R** |
| * 1. Experience of implementing positive behaviour management
 | **E** | **A/I/T/R** |
| * 1. Flexible in approach and willing to learn and develop new skills
 | **E** | **I/R** |
| * 1. Experience of subject leadership
 | **D** | **A/I/R** |
| * 1. Smart, professional appearance
 | **E** | **A/I/R** |
| * 1. Demonstrates a high level of English grammar (spoken and written)
 | **E** | **A/I** |