

CLM1

Identity, charism & mission  
Sense of worth  
Moral development  
Catholic Social Teaching  
Respect for self & others  
Chaplaincy

CLM2

Identity, charism & mission  
Staff commitment  
Sense of community and  
inclusivity  
Staff as role models  
Pastoral care  
Physical environment  
Chaplaincy (pupils and staff)  
R(S)HE

CLM3

CLM in school policy  
Engagement with diocese,  
including parish  
Partnership with parents  
Commitment to CST  
Respect for the rights &  
dignities of employees  
Catholic curriculum  
Governors' ambition  
Self and pupil evaluation  
CPD and induction of new  
staff

Catholic life and mission

RE1

Development of knowledge,  
understanding and skills  
Progress (inc. of groups)  
Religious literacy  
Knowledge recall and  
questions  
Independence and  
concentration  
Quality of pupil work  
Engagement and enjoyment  
Self-assessment  
Attainment

RE2

Subject & pedagogical  
knowledge  
Expectations  
Planning  
Effective questioning  
Celebration and feedback  
Spiritual and moral  
development  
Variety and resources

RE3

RECD  
Core parity  
CPD  
Subject Leader  
Curriculum design  
Pupils' needs  
Enrichment  
Self-evaluation

Religious education

CW1

Pupil engagement  
Pupil participation  
Collaborative planning  
Pupil leadership  
Pupil evaluation  
Influence on school life & curriculum  
Impact

CW2

Centrality  
Daily pattern & rhythm  
Variety  
Use of Scripture  
Staff skill & role modelling  
Creativity, use of space  
Involvement of families and parish(es)

CW3

Impact of policy  
Strategy for development of skills & participation  
Sacraments, Holy Days and other significant days  
CPD & formation  
Leaders' knowledge and skill  
Impact of leadership  
Resourcing  
Self-evaluation

Collective worship